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SPRING TERM 2014

Morning School Themes

We have had challenging weather at times this term but the children have been able to make full use of our garden area as we are relatively sheltered and our outside classroom has enabled them to be in the fresh air whenever they have wanted to be. Our Acorn Garden Kitchen, designed and built by Ms Bechemin's husband , has proved to be a huge success. Thank you for providing us with some real cooking instruments thus enhancing the area.

We have begun the term with a focus on birds. Already the children have identified and counted a great variety at home and school. In science they have prepared the ingredients for a 'bird cake'. In Forest School we have listened to the different bird sounds, found birds hiding in the trees, played matching bird games, and shared non fiction bird books. As the children become more confident in their





knowledge we will be encouraging drawings and paintings to display. Our children will be able to spot the birds from our 'hide' and from the bird feeders and nesting boxes, kindly donated by Mrs Hefford McCutcheon.

Later in the term we will be exploring the properties of 2D and 3D shapes leading into junk modelling. After Half Term, 'Rhymes and Traditional Stories will be our focus. We invite you to come and read a favourite story with your child's group - Mummies. Daddies, Grannies, Nannies - please be tempted as the children do love your involvement. In drama we will be following the tale of Goldilocks and the Three Bears, learning songs and sounds to compliment the story!

Afternoon School

Our Red and Purple Afternoon Group children are well settled with more children joining after Easter. These two parallel groups enable us to keep the staff /child ratios high and ensure our youngest children get the individual attention and support they need at this important time and prepare them for the more structured curriculum of Foundation Stage in the Morning School. They have been enjoying busy afternoons with a balance of child initiated and teacher directed play, including music and dance and exploring the opportunities our large garden provides.



CYPW level 3

Mrs Rachel Sayers and Mrs Kathy Golding are continuing with their studies to gain this valuable qualification which will enable them to work in the school. If you are interested in finding out more about this course do please either talk to them or Mrs Scarborough , who is our qualified 'in house' assessor . Interviews at Highlands for the Autumn intake will happen shortly.



Road Safety

As always we are aware of and concerned about Road Safety outside the school. Please ensure that you park near to the white wall, hold your child's hand at all times, and drive cautiously and slowly in the area.

Behaviour Policy

As you know from last term's news letter we are focusing on good behaviour and encouraging all the children to say 'Good Morning' and 'Good Bye' at the start and end of each session. We are delighted to say that Acorn children are showing excellent manners in this area so please do not forget to support and remind them as they come into school.

Mother/Granny Helpers

Thank you to those who are running our snack times, where we are endorsing good manners and healthy eating, and helping with our cookery sessions.



Reminders

Please remember to put any gloves and hats (named) in the children's boxes and not on their pegs. Also if you are buying new shoes please consider how independently your child can manage changing them - (garden play/yoga) i.e no laces or tight trainers.

Open Music & Dance Sessions

We are holding Open Morning Music sessions and Open Afternoon Music and Dance sessions on the week commencing Monday 31st March. Notices will be put on the board for you to sign up, nearer the time.

Dates for your diary

End of Term - Wednesday 9th April mid day

Half Term

Monday 24th February - Friday 28th February

SUMMER TERM 2014

Tuesday 29th April - Friday 11th July

Half Term

Monday 26th May - Friday 30th May

Public Holidays

Monday 5th May Liberation Day Thursday 9th May





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